SUBJECT SELECTION

Year 11 & 12
2016 and 2017
Reaching your potential is not simply about dreaming or being idealistic. It is a process that involves specific actions, exercises, discipline and hard work. It is challenging, rewarding and unending.

Robert Steven Kaplan

It’s about personal development; creating your own character and pushing it to the limit. It’s about removing the limits and reaching beyond your so-called potential, because your potential is never where you or anyone else expects it to be, not even close.

It’s about being able to say with the last breath of life,

“I used all my potential and all my talents. I pushed myself to the limit. I could not have fought any harder”.

Charlotte Eriksson

It’s Up To You!
Mount Alvernia College
Learning & Growing for the Future

- Share Practice
- Realise Potential
- Forge Connections
- Enable Excellence
- Build Resilience
- Engage Learners

A Safe Learning Environment

Joy
Trust
Service
Respect
Love
Compasion
Simplicity
Peace
PURPOSE

• Schooling Outcomes
• Subject Pathways
• Post-school qualifications - Tertiary Entrance options
• Choosing the best pathway
• SET Plan information
• Subject Information for 11 and 12
SENIOR SCHOOLING OUTCOMES

Queensland Certificate of Education (QCE)

- Overall Position (OP)
- Selection Rank
- AQF Certificate
More Information Available

Year 10: What next?
Preparing for the senior phase of learning
QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

Most authority and authority-registered subjects are worth four QCE points.

To gain a QCE students need:
- an AMOUNT of LEARNING
  - 20 credits
- at a SET STANDARD
  - Sound Achievement, Pass or equivalent
- in a SET PATTERN
  - at least 12 credits from completed Core courses of study
  - an additional 8 credits from a combination of any courses of study
  - meet literacy and numeracy requirements.
Subject Pathways @ MtA

Mt Alvernia College offers two pathways with diverse options within each:

- UNIVERSITY DIRECT PATHWAY (UDP)
- TERTIARY AND INDUSTRY PATHWAY (TAIP)

**University Direct Pathway**
- UD Pathway
  - A minimum of 5 subjects must be Authority Subjects
  - Subjects include: English, Maths B or Maths A, SOR or Religion & Ethics

**Tertiary and Industry Pathways**
- School Based Senior
  - Any combination of 5 Authority or Authority Registered subjects including:
    - English or English Communication
    - Maths A or PVM
    - Religion and Ethics
- External Vocational Path
  - Any combination of 5 Authority or Authority Registered subjects including:
    - English or English Communication
    - Maths A or PVM
    - Religion and Ethics
    - ASBA/TAFE or RTO
- School Based Vocational Path
  - A combination of 6 Authority Registered subjects including:
    - English Communication
    - PVM
    - Religion and Ethics
    - Certificates in Hospitality, Business or Fashion

**Post Schooling Options**
- University
- TAFE Diploma or other Registered Training Providers
- Work
UNIVERSITY DIRECT PATHWAY (UDP)

• The University Direct Pathway is for students aiming for an Overall Position (OP) Score.
• These ‘OP Students’ usually are aiming at tertiary education through competitive university degrees and TAFE diplomas.

SENIOR OUTCOMES
• Queensland Certificate of Education
• Overall Position
UNIVERSITY DIRECT PATHWAY (UDP)

• ELIGIBILITY REQUIREMENTS FOR AN OP
  • A minimum of five (5) Authority subjects (or 20 semester units) generally studied over two (2) years.
  • Three (3) of the Authority subjects must be studied continuously over four semesters
  • Must do the Queensland Core Skills (QCS) Test

• COMPULSORY SUBJECTS
  • At Mount Alvernia College, students are required to study:
    • Study of Religion or Religion and Ethics (Authority Registered)
    • English
    • Maths A OR Maths B
It might also look like?

A student who studies five Authority subjects and one Authority-Registered Subject * OR an on campus Certificate course

**ARTS FOCUS**
- Study of Religion
- English
- Maths A
- Drama
- Music
- Certificate II Fashion

**HEALTH FOCUS**
- Religion and Ethics *
- English
- Maths A
- Physical Education
- Home Economics
- Business Management
What might a UDP look like?

A student who studies six (6) Authority subjects

**SCIENCE FOCUS**
- Study of Religion
- English
- Maths B
- Maths C
- Physics
- Chemistry

**HUMANITIES FOCUS**
- Study of Religion
- English
- Maths A
- Modern History
- Legal Studies
- Business Management

This is the best pathway for students aiming for competitive university courses
What OP can I expect to get?

<table>
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<tr>
<th>Level Of achievement</th>
<th>Minimum</th>
<th>Maximum</th>
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<tr>
<td>All VHAs</td>
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<td>8</td>
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<tr>
<td>All HAs</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>All SAs</td>
<td>7</td>
<td>24</td>
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<tr>
<td>All LAs</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>All VLAs</td>
<td>22</td>
<td>24</td>
</tr>
</tbody>
</table>
More Information Available

OP FAST FACTS

YOUR QUESTIONS ANSWERED

About the QCS Test
New Opportunity in 2017

• In 2017 we are introducing an at school a Certificate III in Business through an external provider

• Advantages of doing this course as part of UDP:
  • Certificate III courses give a rank of 68 which is approximately equal to an OP15
  • This will be offered on campus so it can be accessed by students working towards an OP
  • Worth eight (8) QCE points
  • Certificate qualification when seeking part time work
Getting to University

Do I have to do the UDP and get an OP to get to university?

• NO

• A number of universities now offer Diploma into second year university post-school options (which means completion of a degree for as little as six months after students who go straight to university)

• Universities do not recommend using a selection rank without doing an OP for direct entry post Year 12
TERTIARY AND INDUSTRY PATHWAY (TAIP)

• The TAIP provides students with diverse opportunities to achieve successful learning outcomes. This course is for students who do not wish to study only Authority subjects.
• Through diverse choices, students may gain practical skills for entry to the workforce or further study in Certificate and Diploma courses.

SENIOR OUTCOMES
• Queensland Certificate of Education
• Certificate qualifications
• Selection Rank
TERTIARY AND INDUSTRY PATHWAY (TAIP)

• TAIP students are aiming for direct entry into the workforce and a career path after leaving school or entry to TAFE certificate or diploma courses
• The TAIP may include a combination of Authority subjects and Authority-Registered subjects (which have a focus of more practical and work-related competencies)
• And may also include other educational opportunities such as Vocational Education & Training (VET) Certificate courses
TERTIARY AND INDUSTRY PATHWAY (TAIP)

- At Mount Alvernia College, a TAIP will include the following:
  - **COMPULSORY SUBJECTS**
    - Study of Religion **OR** Religion and Ethics
    - English **OR** English Communication
    - **One** Maths subject, either Maths A **OR** Pre-Vocational Maths
  - **Students then choose from a combination of the following:**
    - Authority subjects
    - Authority-Registered Subjects
    - VET certificate courses (on campus)
    - TAFE at School or private provider courses (off-campus)
    - Australian School based Apprenticeships (work-based)
What might a TAIP look like?

A student studying a mix of Authority and Authority-Registered Subjects

BUSINESS FOCUS:

Religion and Ethics *

English

Maths A

Accounting

Cert III in Business (on campus)

Information & Communication Technology *
It might also look like?

A student studying mostly Authority-Registered Subjects * with study at a TAFE College

- With an Early Childhood Care focus:
  - Religion and Ethics *
  - English Communication *
  - Prevocational Maths *
  - Social and Community Studies *
  - CHC30113 Certificate III in Early Childhood Education and Care (at TAFE)
  - BSB30115 Cert III in Business (at school)
More Information Available

Vocational education and training
INDUSTRY-BASED PATHWAY

• From 2017 Mt A will offer Industry (work) Specific Pathways

• This will look like:
  • Religion and Ethics * (core)
  • English Communication * (core)
  • Prevocational Maths * (core)
  • Certificate II in Business * (core)
  • Certificate II in Hospitality  OR
  • Certificate II in Applied Fashion Design and Technology
  • AND Work Placement in an Industry setting
Work Placement

• Students ‘go to work’ in an industry setting
• Industry requirements are met in relation to:
  • Uniform and behaviour
  • Work rosters
  • Policies and procedures, eg OHS
• Three placements over the two years in an appropriate industry location
• Placements will be one week in duration
TAFE AT SCHOOL

TAFE at School Courses and courses provided by other Private RTOs

• External training courses may be available from a wide range of organisations such as:
  • TAFE Qld (BNIT, SBIT, MSIT)
  • Australian Dance Institute

• Students undertaking external courses:
  • Attend the course off-campus (usually one day per week and for some days during the school holidays);
  • Are still considered full-time secondary students

• Costs
  • Course costs will vary depending on the funding available to TAFE
  • Examples in the table following
Benefits

• Students have the opportunity to receive a Queensland Certificate of Education at the end of Yr.12
• Employment opportunities are enhanced
• Tertiary entrance opportunities may be enhanced
• Students who successfully complete a Certificate III course over the two years will be eligible to receive a Tertiary Selection Rank upon application to the Queensland Tertiary Admissions Centre (QTAC).
# TAFE AT SCHOOL – some courses

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<thead>
<tr>
<th>Code</th>
<th>Certificate Title</th>
<th>Semesters</th>
<th>Campus</th>
<th>Cost</th>
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<tbody>
<tr>
<td>CHC30113</td>
<td>Certificate III in Early Childhood Education and Care</td>
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<td>Certificate III Beauty Services</td>
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<td>SIB20110</td>
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<td>SIT30612</td>
<td>Certificate III Events</td>
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<td>HLT21212</td>
<td>Certificate II Health Support Services</td>
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<td>HLT33115</td>
<td>Certificate III in Health Services Assistance</td>
<td>2</td>
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</tbody>
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More Information Available

THE PARENT’S GUIDE TO TAFE AT SCHOOL

Vocational Education and Training in Schools (VETIS) supports this aim of ‘Working Queensland’ by the delivery of nationally recognised qualifications to school students, providing them with the skills and knowledge required for specific industries.

VETIS qualifications can be undertaken in years 10, 11 and 12, and can count towards the Queensland Certificate of Education (QCE).
Making Informed Career Choices
School does not always mirror the real world...
In life we can choose *multiple* pathways!
Adolescents tend to choose what they know and see when making career decisions.
“The average person will work in ten different jobs throughout their working lives... if not more”
Did you know?

• One in three students will change their uni course in their first year of study. (Core subjects the same)

• Of those who graduate, 46% will change jobs in their first two years of work.

• One in five people will not stay in a job for more than five years!
Why is it important to be happy in your job?

We spend, on average, 99,117 hours of our life span at work, and a third of our lives working. In the next decade, the retirement age will likely increase to 70.
Things I’ve heard this year...

“I’m doing hard subjects”
“I want to be a doctor but I’m getting all Cs”
“I don’t like my teacher”
“I want to change because my friends are in the other class”
“Do I really need an OP 1?”
“I don’t ever study at home”
“I don’t have the time to do homework”
Encourage your daughter to choose subjects she *enjoys* and is *good at*. When choosing subjects - look at previous results/attitude, and be *realistic*. 
Where to from here…

• Gather information, ask questions,
• Consider strengths, weaknesses

  Consider pathways and relevant subjects
  REALISTICALLY

• Come to SET Plan Interviews (prepared)
• Submission of selection form

Subject lines developed
Adjustments to choices if necessary