

# LEARNING FRAMEWORK

PERSISTENCE

*Our franciscan*

GRADUATE VISION

Mount Alvernia Graduates are people of hope, courage, industry, persistence and curiosity. They are highly literate and numerate; they know how to learn and are committed to ongoing improvement. Capable critical thinkers, they value accuracy, precision and feedback. They engage in respectful, robust questioning and conversation to progress their own learning. They practise their skills and routines with regularity to ensure proficiency. They value work readiness, diversity, tolerance and global perspectives and recognise the role they will play as changemakers for a socially just and ecologically sustainable future.

ASPIRATION

AGENCY

READINESS

SCHOLARSHIP

## HIGH IMPACT LEARNING STRATEGIES

1 Previewing Key Content

2 Task Awareness

3 A and C Standard Awareness

4 Effective Note Making

5 Dialogue, Discussion, Debate, Questioning

6 Routine Practice – Blocked, Spaced and Interleaved

7 Actioning Teacher Feedback

8 Self Marking, Self Feedback

## REFLECTION ON NEXT LEARNING STEPS

I DO

CLASS DOES

TEACHER DOES

INTENTIONALITY & GRADUAL OWNERSHIP OF RESPONSIBILITY

